

EDUCATION BUILT FOR LIFE

SUPERVISOR/PEER REVIEW OF FACULTY TEACHING

This form is to be used as part of the evaluation of faculty teaching by supervisors or peers as needed or as required for evaluation, tenure, and/or promotion processes.

Faculty	Title/Rank
Department/ Program	Course:
	Time
Learning Experience/Modality	Enrollment Active Participants
Observer Name	Title/Rank
Department/Program	□ Supervisor □ Peer
to the observation will be made available which you teach. Please provide a course	ease communicate how your course syllabus and any materials related ble to your reviewer, as appropriate for the learning experience in arse attendance list as well, as evidence for enrollment. Ity demonstrated command of the subject matter and their ability t matter (F2F, Online, other).
	r the learning modality that were used and explain whether they lenging learning environment (F2F, Online, other).

3.	Discuss whether or not the learning outcome/course objectives for the lesson/course were clear and if they were supported by the lesson or available course materials. Did/will students have opportunities to meet the learning outcomes/course objectives?
4.	Describe examples of student engagement and participation and in what modality.
5.	Describe the level and type of faculty interaction with the students.
6.	Explain the utilization of effective teaching methods you observed in the classroom/LMS.
7.	What specific recommendations would you make to support the faculty's teaching effectiveness?
8.	What recommendations would you make in terms of what the faculty should continue to do?